Scalby School Sex and Relationships Curriculum

Scheme of learning for students in Years 7-11 based upon national guidance and advice from North Yorkshire County Council.

| Age and overall summary | Relationships | My body | Feelings and attitudes | Life Cycles | Keeping safe & looking after myself | People who help me |
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| Ages 11-13 At this age most young people will be entering puberty and will be interested in hormones, how they will be affected by them, the menstrual cycle, wet dreams, erections, fertility, pregnancy – how it can be avoided, and safer sex. They may also be wondering if their physical development is 'normal'. They will want to know about the difference between sexual attraction and love and whether it is normal to be | What makes a relationship happy or unhappy? Why do relationships change during adolescence? How can I cope with changing relationships with my family and friends? Why do people get married or have a civil partnership? What can I do about family and friendship break-up? What are the qualities I should look for in a partner? Should everyone have a boyfriend or girlfriend at my age? | Am I normal? What is normal for my age? If I am a late-developer, will I catch up? Why do the media show so many pictures of thin/muscley/perfect celebrities? Should we all look like this? People say our hormones are raging during adolescence - what effect do they have on the body? How do hormones affect boys and girls differently? | What is the difference between sexual attraction and love? How will I know if I am in love? Is it normal to be attracted or in love with someone of the same gender? Does this mean I am gay or lesbian? Do you have to have sex to show someone you love them? | This is present in the primary school aged questions – it may need to be refreshed in year 7. | What is safer sex? Should everyone who is sexually active carry condoms? What infections can be caught from having sex? What are the symptoms? What is the impact on your health? What is HIV and AIDS, how do you get it? Is it always through sex? How do women get pregnant and how does the baby develop? • | If I think I have a sexually transmitted infection, where can I get it treated? If a woman gets pregnant, what choices does she have? What are the best websites on seand relationships for young people? How can I find out about local contraception and sexual health services, and what should I expect from them? Can I see a nurse or doctor in private? |

Year 7 Year 8

Year 10/Year 11

attracted or in love with someone of the same gender. Young people will be asking questions about relationships, when is the right time to have sex. how to avoid pressure and where they can get more information if they need it, including the best websites. confidential services etc.

- At what age is it legal to have sex? At what age is it legal to get married/ or have a civil partnership?
- How do I know when I am ready to have sex/be intimate with my boyfriend/girlfriend?
- Do males and females have different expectations in relationships?
- What does it mean to be gay, lesbian, bisexual or transgender?
- What is the difference between transvestite acceptable touching and behaviour and trans-sexual?
- What is amongst my peers?

- What is the menstrual cycle and how does it affect fertility?
- Why do boys get erections?
- What is the menopause, when does it happen in a woman's life and do men go through it too?
- What is happening to my body when I get sexually excited?
- What is an orgasm and how can I have one?
- Do males and females experience orgasm in the same way?
- What are normal bodily fluids secreted from penis and vagina?

- What should I do if I feel I am being pressured into having sex? Is everybody doing it?
- In my community being a teenage parent is acceptable- is this wrong?
- My religion says that being gay or having sex before is marriage is wrong, what should I think?

- Does sex always lead to pregnancy? How can conception be prevented?
- Are there ways of enjoying sex that don't risk pregnancy or infection?
- What are the different methods of contraception? Are some easier to use than others?
- When should emergency contraception be used?
- Who should be responsible for contraception/safer sex in a relationship?
- If someone is on the pill, why do they have to use a condom as well?
- Does drinking alcohol or using drugs affect my decisions about

| | | behaviour? | |
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| Age and overall summary | Relationships | My body | Feelings and | Keeping safe & looking | People who help me |
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| | | | attitudes | after myself | |
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| Ages 14-16 | • What | This is present for | How can I cope with | What are the | What are my |
| At this age some young | should I expect of | 11-13 year olds. | strong feelings such | different types of | rights as a young person |
| people will either be sexually | my partner in a | | as anger, sadness, | contraception, their | to information, sexual |
| experimental or know friends | sexual | | desire and love? | advantages and | health services and |
| who are. They will be | relationship? | | What are the | disadvantages, and how | confidentiality? |
| interested to know what they | What can | | biggest influences on | can I choose between | What is the full |
| should expect of a partner and | I do to make a | | me and my friends | them? | range of services, help |
| how to talk to them. They will | sexual | | sexual behaviour and | Are all methods of | and information available |
| need more information on | relationship more | | health? | contraception also | to me, where can I find |
| contraception, sexual health | enjoyable? | | What do | protection against sexually | out about them and how |
| and how to access services. | • Do | | different cultures and | transmitted infections | can I make the most of |
| They will want to know about | people try to | | religions believe | including HIV? What are | these services? |
| different types of relationships | control or exploit | | about sex and | the risks of different sexual | I'd like to talk to |
| and homophobia. They may | one another | | relationships? | activities? | my parents or a trusted |
| want to know about how to | through sexual | | How does | Should I be | adult about sex and |
| cope with strong feelings and | relationships? | | how I feel about my | responsible for | relationships - what is the |
| how to cope with the | How can I | | body affect my self | contraception in a | best way to go about this? |
| pressures to have sex. They | recognise when | | esteem and my | relationship? Can I | If a woman gets |
| will start to ask questions | this might be | | relationship with | negotiate this with my | pregnant, what choices |
| about parenthood and may | happening and | | others? | partner or should I trust | does she have and what |
| like to know how they can talk | respond to it? | | Pornography is easy | them? | influences these choices? |

| to their own nevents or o | \//b a t : a | | a coorda an tha | l los que that alach al | Mark are the laws |
|----------------------------------|-------------------------------|-----|---------------------|------------------------------------|---------------------|
| to their own parents or a | • What is | | o access on the | I know that alcohol | What are the laws |
| trusted adult. They will also be | the most effective | | nternet - does it | and drugs may affect | on sexual offences? |
| interested in other influences | way to resist | | how what real | sexual choices and | |
| on sexual decision making | pressure from | S | exual relationships | behaviour - how can I | |
| such as the law, different | friends or partner | a | re like/should be | reduce the risks from this? | |
| cultures and religious beliefs, | to do things I | li) | ke? | How do I use a | |
| pornography, the media and | don't want to do? | • | Why do | condom and does it affect | |
| the effects of drugs and | How can I | p | eople stereotype | sexual performance? | |
| alcohol. | help a friend in an | q | gays and lesbians/ | | |
| | abusive | | nale, females and | | |
| | relationship | | ransgender/ and | | |
| | What is | | tigmatise people | | |
| | homophobia, | | vith STIs such as | | |
| | what effect does it | | ·IIV? | | |
| | have on people | | | | |
| | and what can I do | | | | |
| | if I or a friend | | | | |
| | experiences it? | | | | |
| | What is | | | | |
| | most important to | | | | |
| | me in my | | | | |
| | relationships with | | | | |
| | friends, family and | | | | |
| | sexual partner? | | | | |
| | What are | | | | |
| | the causes of | | | | |
| | | | | | |
| | conflict in young people's | | | | |
| | | | | | |
| | relationships with | | | | |
| | friends, family and | | | | |
| | peers and how | | | | |

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| can we deal with it? | | |
| • What | | |
| communication | | |
| skills would help | | |
| | | |
| me in my | | |
| relationships? • When is | | |
| | | |
| the right time to | | |
| become a parent?What | | |
| responsibilities do | | |
| | | |
| parents have and what skills do they | | |
| need? | | |
| • How can | | |
| young people | | |
| cope with family | | |
| break-up, divorce | | |
| and bereavement | | |
| and who can | | |
| provide support? | | |
| What are | | |
| the challenges of | | |
| being a single | | |
| parent? What | | |
| help is available | | |
| | | |
| to single parents? • What is | | |
| the best way to | | |
| challenge bullying | | |
| chanelige builying | | |

| and prejudice? | T | | |
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| and projector. | | <u> </u> | |
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| | Year 7 Year 8 | <mark>Year 9</mark> Year 10/Year 11 | |