

# Pupil Premium Impact Report 2014 - 2015



## **The Pupil Premium Impact Report 2014-15**

The School receives an annual grant to be used to support the education of identified groups of students. This grant is known as The Pupil Premium.

The groups of students for which funding is received are:

- Students currently receiving Free School Meals.
- Students who are not currently receiving Free School Meals but have done so in the last six years.
- Students who are Looked After Children.
- Students who have a parent in the Armed Forces.

In 2014/2015 - 244 of our pupils were supported by Pupil Premium funding.

## **Objectives of Pupil Premium Spending for 2014-2015:**

1. To provide a high quality classroom experience across the curriculum.
2. To provide extra tuition in key subjects as required in order to maximise student achievement.
3. To provide a personalised timetable and tuition if needed should behaviour issues significantly affect achievement.
4. To provide extra home/school support if there is a need to improve attendance that is impacting on achievement.
5. To provide high quality careers information and guidance to raise aspirations and ensure a positive transition to post 16 education or training.
6. To provide extra resources directly to students, to support learning e.g. revision guides



## 2014-15 Pupil Premium Expenditure:

A range of strategies have been used to meet the needs of our pupils. The table below outlines the Pupil Premium expenditure during the 2014-15 financial year.

<b>2014/15 ACTUAL INCOME</b>	<b>£228,586</b>		
<b>2014/15 ACTUAL EXPENDITURE</b>	<b>£ 282,627</b>		
<b>Staffing</b>	<b>£</b>	<b>Resources</b>	<b>£</b>
2 Family Liaison Officers	20,613	Revision Guides	1,524
Family Support Officer	2954	Vivo Boards	500
Impact Centre Staff	80,986	Achievement for All Mentoring	5,198
Food Tech Material Prep	1,834	T & L Development Fund	1,250
Additional Maths Tutor One 2 One	10,668	Accelerated Reader	2000
Lead Practitioner Science	8,929	Excursion Fund	952
Lead Practitioner English	2,573	Materials & Resources in Technology	7,466
Lead Practitioner Maths	12,724	Visualisers	5,580
Learning Leader Maths	6,603	PM Targets Training	1,247
School Coaches	8,204	English Cross Moderating	500
0.5 Careers Advisor	8,707	Maths visit to Trinity	250
		PET XI Intensive Maths & Science	19,790
		Additional Outreach	71,063

## Student Progress

### The target for 2014/15 was to:

Close the gap for Pupil Premium students re: 5 plus A\*-C GCSEs including English and mathematics and for making 3 levels of progress in both English and mathematics, to at least match the national average.

### Impact of the expenditure:

Scalby School's achievement gap for Pupil Premium students narrowed by 2% in 2015 to 38%. The gap relates to students achieving 5 or more GCSEs at grades A\*-C including English and Mathematics.

In terms of 3 levels of progress from age 11 to 16, the gap between Pupil Premium students and others for English was 27% and for Mathematics was 34%. In English 48% of Pupil Premium students achieved 3 Levels of progress which is 10% below the Pupil Premium 2014 national average. In Mathematics 46% of Pupil premium students achieved 3 levels of progress which is 2% lower than the Pupil Premium 2014 national average.

These figures are disappointing and as a result the school has overhauled it's Pupil Premium strategy for 2015/16. This has led to a new role being created on the Senior Leadership Team with AHT Mr Robertson becoming responsible for Achievement with a specific focus on narrowing gap. As a result much more detailed plans to narrow the achievement gap have been created.



## Achievement at Key Stage 4 – Year 11 2015

Closing the Gap	School Gap 2014	School 2013 to 2014 Difference	Gap to National 2014	School Gap 2015	School 2014 to 2015 Difference
% 5A*-CEM	-40%	Up 12%	-26%	-38%	Down 2%
% PP v Non PP English 3LP	-26%	Up 7%	-26%	-27%	Up 1%
% PP v Non PP English A*-C	-33%	Up 6%	-22%	-39%	Up 6%
% PP v Non PP Maths 3LP	-27%	Up 7%	-15%	-34%	Up 7%
% PP v Non PP Maths A*-C	-16%	Down 2%	-25%	-40%	Up 24%
Best 8 Value Added	-35.2%	Up 20.3%	-30.4%	-76.1%	Up 40.9%

The Y11 outcomes were disappointing for 2014/2015 and have led to changes in the leadership structure and strategy; Praising Stars 6 data suggests that in Year 10, 9, 8 & 7 there is a much more positive picture (see the tables below). The achievement gaps in English and Maths across the years suggest that the Pupil Premium spending is having a positive effect on closing the gap as students move through the school.

### Gaps between PP and non-PP pupils in Year 7, 8, 9 & 10:

#### Key Stage 4

##### Year 10 (2015-2016 Year 11)

PUPIL PREMIUM GAP PS6		
Pupils making 3 LOP	No	%
ENGLISH Pupil Premium	45	80%
ENGLISH Non-Pupil Premium	117	81%
ENGLISH Gap		-1%
MATHS Pupil Premium	35	63%
MATHS Non-Pupil Premium	123	85%
MATHS Gap		-22%

##### Year 9

PUPIL PREMIUM GAP PS6		
Pupils making 3 LOP	No	%
ENGLISH Pupil Premium	35	63%
ENGLISH Non-Pupil Premium	120	78%
ENGLISH Gap		-15%
MATHS Pupil Premium	45	80%
MATHS Non-Pupil Premium	142	92%
MATHS Gap		-12%



## Key Stage 3

### Year 8

PUPIL PREMIUM GAP PS6		
Pupils making 2 LOP	No	%
ENGLISH Pupil Premium	29	50%
ENGLISH Non-Pupil Premium	50	33%
ENGLISH Gap		+17%
MATHS Pupil Premium	36	62%
MATHS Non-Pupil Premium	93	60%
MATHS Gap		+2%

### Year 7

PUPIL PREMIUM GAP PS6		
Pupils making 2 LOP	No	%
ENGLISH Pupil Premium	14	27%
ENGLISH Non-Pupil Premium	70	49%
ENGLISH Gap		-22%
MATHS Pupil Premium	33	63%
MATHS Non-Pupil Premium	105	74%
MATHS Gap		-11%

### Attendance:

#### The target for 2014/15 was to:

Improve the attendance of Pupil Premium students further by at least 2% on the 2013/14 figure of 91.9%.

#### Impact of the expenditure:

Disappointingly attendance of Pupil Premium students remained similar to the figures achieved in 2013/2014. While attendance has remained similar, further strategies need to be trialled and introduced to push these figures up towards the national average.

	Pupil Premium Attendance
2012 - 2013	<b>87.34</b>
2013 - 2014	<b>91.9</b>
2014 - 2015	<b>91.5</b>



**Behaviour:**

**The target for 2014/15 was to:**

Reduce fixed term exclusions for Pupil Premium students by 50% on the 2013/14 figure.

**Impact of the expenditure:**

Pleasingly Pupil Premium exclusions reduced from 180 in 2013/14 to 81 in 2014/15, almost a 55% decrease. However there is a recognition that this is still too high and as a result the school has made significant changes to its behaviour policy in 2015/2016 in order to try and reduce this number of exclusions further.

On a further positive the percentage numbers of whole school exclusions made up of Pupil premium students reduced from 68.4% to 50.8%. Again the target here is to reduce this number so that exclusions are in proportion to the number of Pupil Premium students in the school i.e. 27%

	Pupil Premium Exclusions % of School FTE
2013 - 2014	<b>68.4%</b>
2014 - 2015	<b>50.8%</b>

