

## **Year 7 Catch Up Premium 2013-14**

Scalby School was allocated £28,000 in funding as part of the Year 7 Catch Up initiative. Year 7 catch-up funding provides an additional £500 for every student who has not achieved level 4 in reading and/or maths at key stage 2. This funding aims to help these students to 'catch up' with their peers during their first year in the school.

We received funding for 27 students in English and for 29 students in Maths.

### **How we spent the allocation of funds during 2013-14:**

The strategies employed during the last academic year included:

Staffing support to enable

- Small group teaching by a phonics trained KS2 teacher
- One to one support
- Mentoring

Literacy intervention programme includes using the following:

- Accelerated Reader Programme incorporating the STAR Reading assessment
- Read Write Inc Fresh start modules
- Training for Fresh start programme (delivered by the EMS for SPLD at Graham School.
- Numeracy Intervention programme included using the Success@arithmetic Programme, with 3 staff trained (2 teaching staff and 1 GTA)
- GTA Support targeted to work with 7A4, our 'nurture' groups, releasing an existing GTA to work with small groups on specific literacy/numeracy skills
- Take part in the 'Achievement for all programme' and the Early Intervention pilot.
- Homework Club

Purchase of:

- Assistive technology for Literacy and Numeracy (Literacy/problem solving components for the Wii and hand held DSi's, 10 Kindles for use in a range of areas.
- Individual dry wipe boards and pens
- SST/SBE class readers
- Physical classroom resources and targeted text books including speller dictionaries, sets of number rods and base10 apparatus and photocopiable resources to support related tasks
- Accelerated reader

### **What effect the expenditure had on the attainment of students for whom it was allocated?**

#### **English**

At Praising Stars 5, in English year 7 53% of students in the catch up cohort were on target to reach their aspirational end of key stage levels, with a group residual of -0.5. 84% of students have improved their spelling ages. The average increase for the group was 18months with the highest increase being 30 months and the lowest being 3 months.

In reading assessments there has been limited progress, 6 students have improved their NC level for reading 1 student by 2 whole levels, 2 students have increased by 3 sub levels and 3 students by 2 sub levels. Unfortunately 11 students remained at the same sub level and 6 students actually fell by at least a sub level.

In terms of reading ages, 52% of students increased their scores, 17% by 12 months or more, with the greatest gain being 29 months. 13% of students scored the same reading age and unfortunately 35% of students reading ages declined, the least decline was 4 months and the greatest decline was 12 months.

There has also been work on handwriting as well as specific literacy skills targeted by the KS2 teacher who worked with 3 year 7 classes, Spelling ages: 47% of students went up by more than 1 year, predictions for NC Levels English 12% have gone up 1 NC level and of those 2 students are now above their rank 5 target, 74% have the same prediction as before and of those 46% have stayed at their target level. However, 14% have gone down a level but 1 of these is now on target as they were previously working above target

### **Maths**

In Maths by Praising Stars 5 there were 19% of students on track to reach their aspirational target grade, with a group residual of -0.8.

Every student on the programme has improved their score; improvements on 22 key skills were assessed with the smallest improvement being 4% to the largest improvement being 33%. The average improvement was 15%. 89% of students improved by 10 or more marks, 50% of students improved by 15 or more marks and 28% of students improved by 20 or more marks.

### **How we assessed the effect on attainment:**

Attainment was measured through teacher assessment of their levels, Blackwell spelling test, STAR reading test, Success@arithmetic programme.

## **Year 7 Catch Up Premium 2014-15**

Scalby School was allocated £22,500 in funding as part of the Year 7 Catch Up initiative. Year 7 catch-up funding provides an additional £500 for every student who has not achieved level 4 in reading and/or maths at key stage 2. This funding aims to help these students to 'catch up' with their peers during their first year in the school. This involved 29 students below level 4 in Reading and 34 below level 4 in Maths as assessed at KS2.

The funding was used to:

- Increase the focus on year 7 small group tuition. The KS2 phonics teacher will continue to be employed in 2014-15.
- Purchase digital visualisers to assist teacher explanation and sharing of student work.
- Investigate a assessment scheme for Numeracy e.g. the Alfiesoft assessment package to assist targeted
- intervention in KS3
- Purchase further Kobo e-readers
- Purchase Non Fiction low-level Accelerated Reading Books
- Purchase additional coloured overlays
- Purchase additional mini whiteboards
- Target the use of TAs to support 'catch-up' students in lessons through Deep Support Project Role
- Promote a Summer School for in-coming Year 6 students in the target group

### **What effect the expenditure had on the attainment of students for whom it was allocated?**

#### **English**

- At Praising Stars 5, in English year 67% of students in the catch up cohort were on target to reach their aspirational end of key stage levels, with a group residual of -0.37.
- Using STAR Reader tests and Accelerated Reader in English lessons 66% of the group improved their reading age by at least one sub level over the year, 45% made at least 2 sub levels of progress and 21% made at least 3 sub levels of progress. One student made 2 full levels of progress in term of her reading age.
- This group were also placed on a guided reading programme in year 8 in sessions that are conducted after school 2 afternoons per week. Groups are no larger than 6 students and take place in classrooms with specially purchased texts.

#### **Maths**

- In Maths by Praising Stars 5 there were 42% of students on track to reach their aspirational target grade, with a group residual of -0.58.
- 25 students out of 31 students on the programme has improved their score; improvements on 22 key skills were assessed with the smallest improvement being 4% to the largest improvement being 43%. The average improvement was 13%. 67% of students improved by 10 or more marks, 58% of students improved by 15 or more marks and 26% of students improved by 20 or more marks.

#### **How we assessed the effect on attainment:**

- Attainment was measured through teacher assessment of their levels, Blackwell spelling test, STAR reading test, Success@arithmetic programme and Accelerated Reader.

## **Year 7 Catch Up Premium 2015-16**

Scalby School was allocated £12,500 in funding as part of the Year 7 Catch Up initiative. Year 7 catch-up funding provides an additional £500 for every student who has not achieved level 4 in reading and/or maths at key stage 2. This funding aims to help these students to 'catch up' with their peers during their first year in the school. This involved 15 students below level 4 in Reading and 19 below level 4 in Maths as assessed at KS2. Some have since left the school meaning as of February 2016 we had 11 students on the English programme and 18 on the maths programme.

The funding was used to:

- Increase the focus on year 7 small group tuition. The KS2 phonics teacher continued to be employed in 2014-15.
- Launch event for parents of students involved in the literacy catch up sessions
- intervention in KS3 including accelerated reader for sets 3 and 4 in year 7 (an extension of the use of AR from previous years)
- Purchase Non Fiction low-level Accelerated Reading Books
- Target the use of TAs to support 'catch-up' students in lessons
- Promote a Summer School for in-coming Year 6 students in the target group
- After school reading sessions in small groups (no bigger than 6 students) involving TAs, staff and exam invigilators. Programme included purchase of reading books and refreshments for students taking part
- We pay for taxis for students who need transport to get home if they stay after school for catch up activities.

### **What effect the expenditure had on the attainment of students for whom it was allocated?**

#### **English**

- 10 out of 12 parents were present at launch programme for Year 7 Catch Up in Term 1.
- 67% of students who sat Spelling and grammar (SPAG) retest increased their grades
- Average number of words read by students as part of AR in Year 7 catch-up is 16,979. This comprises the books they read in their own class as well as books read during their weekly 1 hour intervention session.
- Work on bespoke spelling improvements have shown increases in all 12 students' spelling abilities
- 64% pass rate of Accelerated Reader quizzes
- So far 8/12 students are predicted to meet or exceed expected progress expectations by end of KS3
- So far 10/12 students are predicted to meet or exceed Attainment 8 expectations by end of KS3.

#### **Maths**

- 17/18 students have achieved mastery in addition and subtraction tests.
- 14/18 have achieved mastery in multiplication and 10/17 in division to date.
- So far 18/18 students are predicted to meet or exceed expected progress expectations by end of KS3
- So far 18/18 students are predicted to meet or exceed Attainment 8 expectations by end of KS3.