

Curriculum Progression Map



Geography

Geography		
Year 8	Topic	Programme of Study
Autumn 1	Ecosystems rainforests	<p>Why This? Students need to learn about the physical processes that affect the world’s climate zones. Builds on knowledge from KS2 about climate zones. Builds on the links between physical and human processes Students hear lots about this in the news and find it really interesting.</p> <p>Why Now? Builds on physical processes learnt in UK weather from Y7 Widening out spatially from the UK to look at a different area of the world Easiest topic to teach online at the start of the year.</p> <p>Key Knowledge Locational knowledge, climate processes- why hot and why does it rain?, adaptations of plants and animals, people who live in forest, shifting cultivation, nutrient cycle, causes and effects of deforestation, sustainable uses.</p> <p>Key Vocabulary Convictional rainfall, latitude, shifting cultivation, nutrient, indigenous tribes, deforestation, sustainable, adaptations</p> <p>Sources</p> <p>Curriculum Assessment tasks Knowledge test Decision making exercise – Should we preserve the rainforest?</p> <p>Personal Development links</p>
Autumn 2	Ecosystems deserts	<p>Why This? Students need to learn about the physical processes that affect the world’s climate zones. Builds on knowledge from KS2 about climate zones. Builds on the links between physical and human processes Students hear lots about this in the news and find it really interesting.</p> <p>Why Now? Builds on physical processes learnt in UK weather from Y7 Widening out spatially from the UK to look at a different area of the world</p> <p>Key Knowledge Location, climate processes- heat and lack of rainfall, adaptations plant and animals, opportunities and challenges in the desert.</p> <p>Key Vocabulary Climate, adaptations, location, tourism, Sahara,</p> <p>Sources</p> <p>Curriculum Assessment tasks Knowledge test Decision making exercise – Are deserts more of an opportunity or a challenge?</p> <p>Personal Development links</p>

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Spring 1		<p>Why This? Why Now? Key Knowledge</p> <p>Key Vocabulary Sources</p> <p>Curriculum Assessment tasks Knowledge test Decision making –</p> <p>Personal Development links</p>
Spring 2		<p>Why This? Being aware of the economic and political background of the UK Live in small coastal town – need to be aware of issues that affect people elsewhere in the location eg deprivation. Developing knowledge of human geography</p> <p>Why Now? Building on location by moving from local area to the UK- building on knowledge of our area and how it relates to other places in the UK. Starting to build on human knowledge.</p> <p>Key Knowledge Understanding of air pollution, homelessness, poverty, waste and water issues, crime Build on extending explanations as a skill.</p> <p>Key Vocabulary Poverty, deprivation, air pollution, waste, homelessness, recycling, opportunities</p> <p>Sources</p> <p>Curriculum Assessment tasks Knowledge test Decision making exercise – which is the worst issue that the Uk is facing?</p> <p>Personal Development links Better citizen</p>
Summer 1	Global issues	<p>Why This? Looked at UK issues now moving on to global issues- globalisation, plastic waste, climate change Students find these things are important to them- becoming a 21st Century citizen Match our values- having an understanding of issues that affect the whole world</p> <p>Why Now? Building on issues in the UK and broadening it out spatially to look at the whole world. Looked at the physical processes affecting climate change previously and waste in the UK</p> <p>Key Knowledge Globalisation- causes, effects and solutions, climate change- causes and effects and solutions, plastic waste- causes, effects and solutions</p> <p>Key Vocabulary</p>

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		<p>Globalisation, climate change, plastic waste, greenhouse effect, Transnational Corporation, recycling,</p> <p>Sources</p> <p>Curriculum Assessment tasks Knowledge test Decision making exercise- is globalisation a good thing? Some assessment on climate change and plastic waste- maybe a debate? How should we save our planet?</p> <p>Personal Development links</p>
Summer 2		<p>Why This?</p> <p>Why Now?</p> <p>Key Knowledge</p> <p>Key Vocabulary</p> <p>Sources</p> <p>Curriculum Assessment tasks</p> <p>Personal Development links</p>