Year 10 3D Art Home Learning

Please remember that all work set is an important part of your coursework worth 60%.

Please send photos of completed work to Mrs Morrison or email for help with anything you are unsure of! You can also upload work to Google Classroom

K.Morrison@sc.coastandvale.academy

Week by Week Plan

- Week 1 Week commencing 18.09.23 Mind Map/ Images of vessels
- Week 2 Week commencing 25.09.23 Tonal Drawings of vessels
- Week 3 Week commencing 02.10.23 Tonal Drawings of vessels
- Week 4 Week commencing 09/10/23 Artist Research (Kate Malone research)

All work will be transferred into folders on your return!

Week 1 – Create a visual mind map (images)

The equipment you will need for this lesson is:

- -Access to the internet
- -Paper/ Pen
- -Either a printer to print work out or... upload work to google classroom/ email to Mrs Morrison

Vessel Project



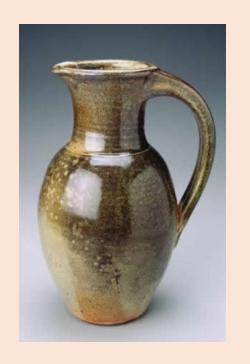


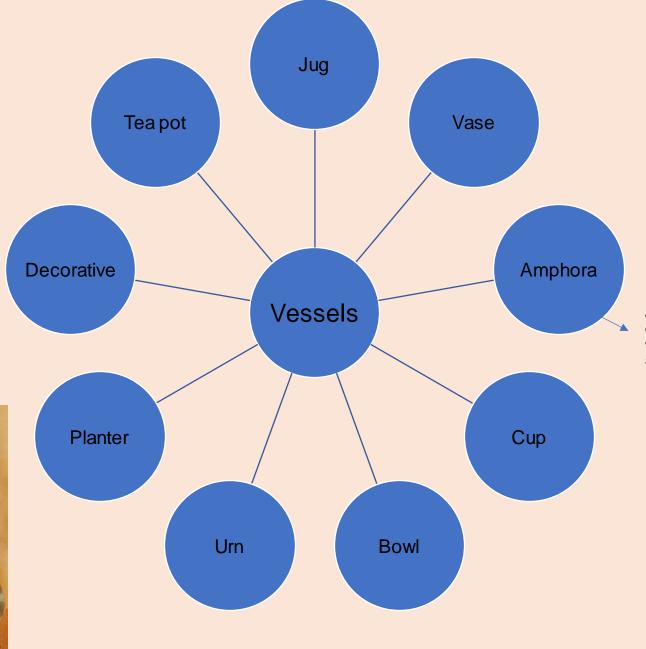


Vessel:

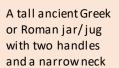
receptacle: a hollow receptacle, especially one that is used as a container for liquids.





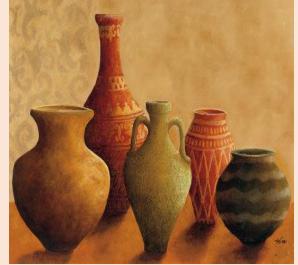




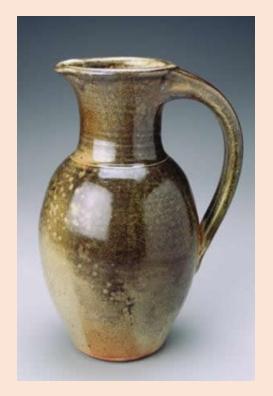


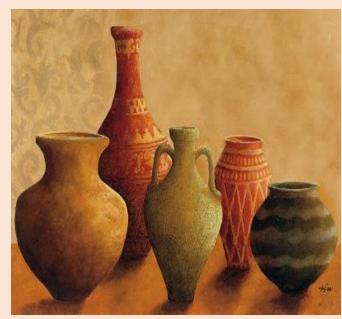






Vessels can have a function









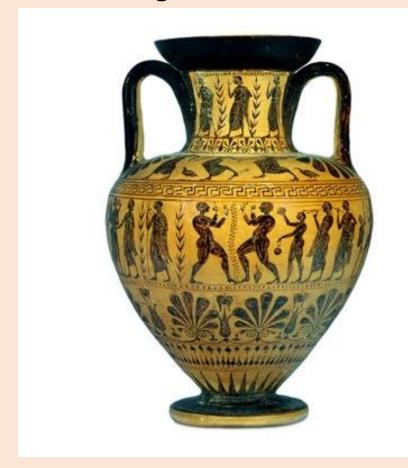
Task: Find out what function means

Or they can be decorative

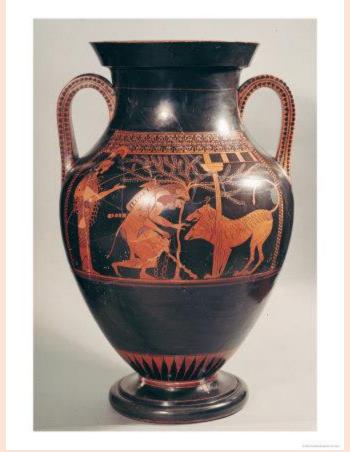


Or they can be both.

• Black figure 620BC



• Red figure 530BC



Task: Vessel Images

The first task you will be completing in school is a 3D coil vessel made from clay

like this...



To help prepare you for this I would like you to collect high quality images of the following vessels...

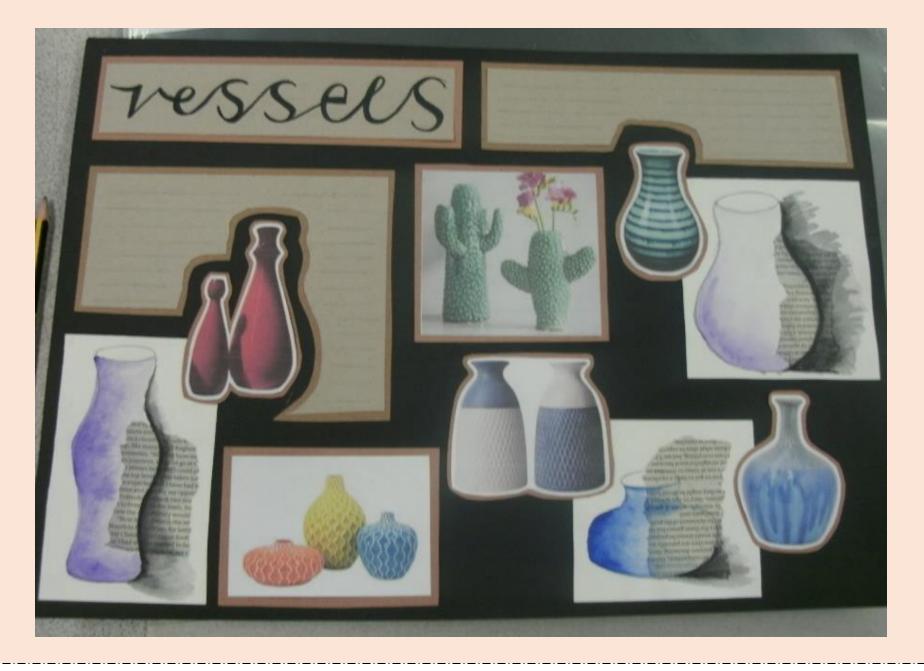
- 1. 1x page of images of historic vessels
 try and find vessels from
 different eras if you can and label
 each one with which era they are
 from.
- 1x page of contemporary vessels
 that you like label whether they
 have a function or are for
 decorative purposes.

Either print this in colour or email to k.morrison@sc.coastandvale.academy so that you have these ready for next lesson

Week 2 – Drawing

The equipment you will need for this lesson is:

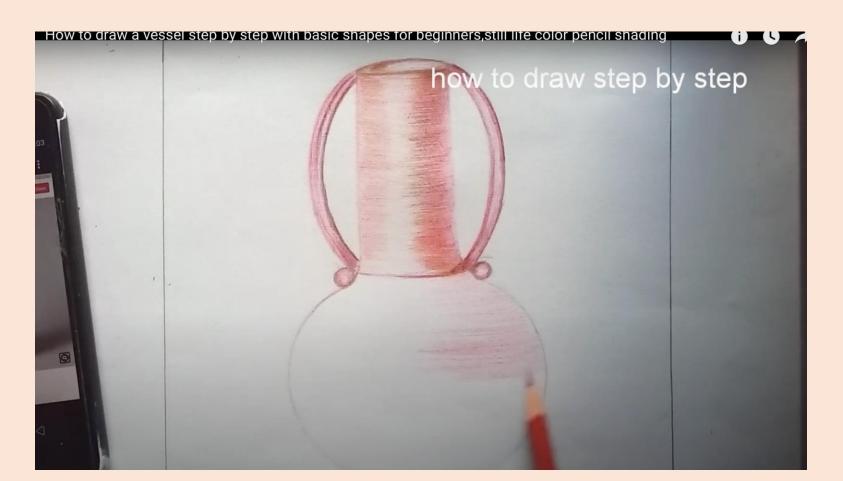
- -Paper (if you have art paper that is great if not plain paper is fine)
- -Pencil
- -Coloured pencils if you have them (if not create a tonal drawing using pencil)
- -Rubber/ Sharpener



Over the next two lessons you are going to create some drawings that will form part of your Title page

Task: Click on the hyperlink below. Follow the video step by step (pause as you need to) to create a vessel drawing

https://www.youtube.com/watch?v=vI8A-tN6Hgo https://www.youtube.com/watch?v=vI8A-tN6Hgo If clicking the link above doesn't work, copy and paste onto your internet browser.



Week 3 – Drawing

The equipment you will need for this lesson is:

- -Paper (if you have art paper that is great if not plain paper is fine)
- -Pencil
- -Coloured pencils if you have them (if not create a tonal drawing using pencil)
- -Rubber/ Sharpener

Task: Choose one of the two images below (Or find your own vessel image if you prefer) Use the video link from last weeks lesson to help you create a second drawing. Use a different colour from last week or use pencil shading if you prefer.





Top Tip!
Remember to add shadows

Week 4 – Artist Research – Kate Malone

The equipment you will need is...

- Paper (Drawing Paper if you have it)
- Pencil/ Pen
- Access to the internet
- You may choose to do this task on PowerPoint/ Word if you have it

TASK

Artist Research

TIME: 1 hour

Research the artist Kate Malone.

Create a page of research about your chosen artist.

This research should include at least four high quality images of the artist work and relevant written information.

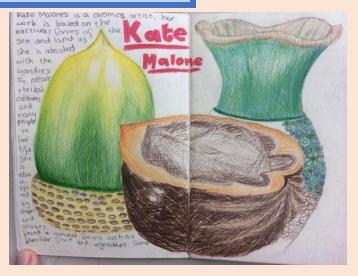
Create drawings of her work.

- Background
- Title: Artist research
- Images
- Written research
- Creative presentation



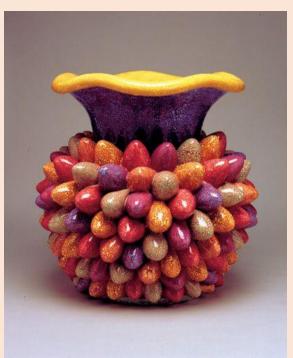






Kate Malone







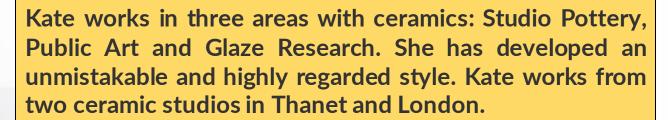


Click here to watch this link!









Observations of nature, its fruits and vegetables and nature in the abstract are the overriding influences in Kate's work.









Artist research - part 1

For your artist analysis you should investigate the work of at least two artists in depth, you should also look at the work of other artists throughout your project.

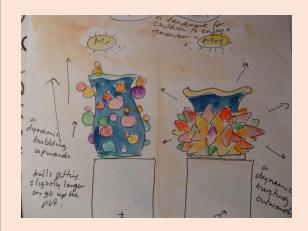
The first artist must be Kate Malone. You can choose your own second artist – think about your theme and the kind of art work you like to create.

Artist research

- Include at least four high quality images – not pixilated! If you can include the title of the artwork and the materials used.
- Give some brief information about the artist including:
 - Name, DOB and DOD, art style, art movement.
 - Inspirations and themes.
 - Materials and techniques.
- Write up you personal response to the artwork:
 - Why have you chosen this artist?
 - What do you like about the work?
 - How does the artwork make you feel?

! Top Tips

Write information up in your own words.



Create a copy

- Look carefully a one piece of your chosen artists work.
- Attempt to copy the artists work if you can use the same materials and techniques.
- Be creative use what every you can to recreate the art work.
- You could create a full copy or select one area of the art work to recreate.

For highest marks

Include good quality images.

Write up relevant information in your own words — don't copy and paste!

Type out your writing and have it checked before you present it.

! Top Tips

Have written work checked.

! Top Tips

Include good quality images – not pixilated.

Artist Research

Where and when was the artist born? Where did they study? What time period did they work i.e. are they present or past?
How did the artist create his work and what are their inspirations (this is important so that you can recreate your own work in the style of this artist later on).
Find out 5 interesting facts about the artist.
How does their work link to your theme?
What techniques have they used? E.g. slip and key, relief
Discuss how they have used the formal elements line, shape, colour, texture, composition, pattern, form, tone
How could you create a piece of art work in the style of the artist?
1 thing you like about the artists work . 1 think you dislike or would change/develop in their work. Why?

Sentence Starters

- The artist was born in... on.....
- They created their work by.....
- Their inspirations were......
- Through research I have found..........
- I could create an image influence by the artist by......
- Their work is inspiring because......
- If I were to develop the artist's work I would......

Connectives

first of all for example then however in other words

next

conclude finally

also

Adjectives

balanced interesting textured rotate detail developed aesthetic

bright

eye-catching appealing contrasting bold

produced constructed

Specialist Vocabulary

Mark making Evokes
Definition Feelings

Digital

Portrait Contemporary Scale Colour

Line Tone Texture Shape

Movement

Composition Form Pattern Proportion