| Question | Answer |
| :---: | :---: |
| 1 | a) The ratio of boys to girls is $3: 4$ <br> The ratio of girls to boys is $4: 3$ <br> b) <br> The ratio of red to blue is $1: 5$ <br> The ratio of blue to red is $5: 1$ <br> c) For every 2 adults, there are 5 children. <br> For every 5 children, there are 2 adults. <br> For every 4 adults, there are 10 children. <br> d) The ratio of blue to orange is $5: 3$ <br> The ratio of orange to blue is $3: 5$ <br> For every 5 blue there are 3 orange. <br> For every 3 orange there are 5 blue. <br> e) For every 2 triangles there is 1 square. <br> For every 1 square there are 2 triangles. <br> The ratio of squares to triangles is $1: 2$ <br> The ratio of triangles to squares is $2: 1$ <br> The ratio of green shapes to yellow shapes is $2: 1$ |
| 2 | Any diagram showing four times as many tyres as cars. Ensure that students are drawing equal parts. |
| 3 | a) $5: 3$ <br> b) $2: 3$ <br> c) $2: 5$ <br> d) Any ratio such that the proportion of dark chocolate is increased e.g. 3:5:3. Children could go for a ratio e.g. $3: 5: 6$ so there is more dark chocolate than any other type. |
| 4 | a) $3: 2$ <br> b) $2: 3$ <br> c) $1: 1$ <br> d) $1: 1$ <br> Any diagram showing the ratios above. Ensure that students are drawing equal parts. |
| 5 | a) $1: 3$ $2: 2$ or $1: 1$ $8: 4$ or $2: 1$ <br> b) $1: 4$ $2: 4$ or $1: 2$ $8: 4$ or $2: 1$ <br> c) Observations relating to the number lines being identical but some of the ratios being different. <br> d) <br> Or a reflection of the above diagrams. Diagrams may have multiples of the gaps shown above. |

