

**NORTH YORKSHIRE COUNTY COUNCIL
CHILDREN AND YOUNG PEOPLE'S SERVICE**

SCALBY SCHOOL

DISPLAY POLICY

HISTORY OF DOCUMENT

Issue No.	Author	Date Written	Approved by Governors	Comments
1	V.Michael	September 2010	2.2.11	

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Date of Review: September 2011

Display at Scalby School

Display at Scalby School should recognise the good practise as described in Personalised Learning- A practical guide DCSF 2008. We believe that:

The school and classroom environment, and the organisation of resources within it, can have a very significant impact on the quality of children and young people's learning...Good decorative order, the appropriate use of colour and visual displays are also key pre-requisites for accessibility and an effective learning environment... Highly visual and interactive displays can be used to engage pupils and encourage self help strategies. Pupils are very aware that many clues to support learning can be found on the classroom wall. These 'working walls' are often used to demonstrate the processes needed to support current learning. These link to lesson objectives, units of work or curricular targets, for example by providing step by step instructions for calculations or to the effective punctuation of sentences.

Work displayed in school should be for the following reasons:

- To reflect the ethos of Scalby School
- To promote curricular coherence
- To create an outstanding learning environment
- To personalise the learning environment
- To celebrate outstanding achievement
- To share our work with parents and the wider community
- To share whole school information

We should be able to find the following types of display in our school:

- Display boards in corridors and public areas
- Display boards in classrooms
- VMG display boards
- Whole school promotional material
- temporary “working” display work

When displays are assembled, the following guidance should be followed:

- All display boards should be backed and bordered in the school colours: black, white, yellow and petrol blue.
- All display boards should have the school crest in the top left hand corner and “Students first” in the bottom right hand side.
- All work except temporary “working” display, should be mounted.
- All work should have high quality labels, with clear, simple lettering which give explanations and ask questions to promote interactivity.

Displaying students’ work

- Display must be the best of the students’ work and must encourage other students to excellence. This does not mean that the work of lower ability students should not be included; merely that it must be of high quality.
- Display work should be carefully checked for spelling errors or mistakes.
- Display work should follow the school presentation guidelines.
- Display work should be given to your HOD in order to arrange for it to be mounted and arranged.
- Student’s names should be placed on the mount or below it.
- Displays should be replaced frequently to continue to stimulate interest and curiosity.
- Displays should follow the equalities scheme, equally representing the community of Scalby School.

It is acknowledged that temporary working display – mind maps, character tracking etc may not be representative of the best of student’s work and as such, this should be removed when this piece of work is finished.

Common display in the classroom:

In each room in Scalby School the following should be displayed:

- A consequences board
- A TLTS poster
- A new vocabulary list (V from VCOP) for each topic you are teaching

- A VMG notice board if the room has a VMG

All displays should go on the prepared notice boards in each classroom
When the boards are full, and if necessary, other display may be placed on the wall using Blu-tack.

Under no circumstances should staples or sticky tape be used on bare walls.

Classrooms should look business like and tidy. The teacher's desk should be clear at the beginning of each day and all resources should be stored in cupboards provided.

Recycling bins should be regularly emptied by students at VMG.