

SCALBY SCHOOL

BTEC Learner Malpractice Policy

HISTORY OF DOCUMENT

Issue No.	Author	Date Written	Approved by Governors	Comments
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Context of Policy

It is important that the integrity of BTEC assessments are maintained at Scalby School, and that this integrity can be demonstrated to the awarding bodies. With the ease of access to information and sources on the Internet, it is crucial that students are aware what constitutes plagiarism and other unfair practices, and the consequences of cheating to gain an unfair advantage.

Malpractice Examples

Attempting to or actually carrying out any malpractice activity is not permitted by Scalby School.

The following are examples of malpractice by learners; this list is not exhaustive and other instances of malpractice may be considered by the School, in consultation where appropriate with the Awarding Body:

- plagiarism by copying and passing off, as the learner's own, the whole or part(s) of another person's work, including artwork, images, words, computer generated work (including Internet sources), thoughts, inventions and/or discoveries whether published or not, with or without the originator's permission and without appropriately acknowledging the source
- collusion by working collaboratively with other learners to produce work that is submitted as individual learner work. Learners should not be discouraged from teamwork, as this is an essential key skill for many sectors and subject areas, but the use of minutes, allocating tasks, agreeing outcomes, etc are an essential part of team work and this must be made clear to the learners
- impersonation by pretending to be someone else in order to produce the work for another or arranging for another to take one's place in an assessment
- fabrication of results and/or evidence

- behaving in such a way as to undermine the integrity of the assessment
- the alteration of any results document, including certificates
- cheating to gain an unfair advantage

Investigations into allegations of malpractice will be coordinated by the Vice Principal, who will seek to deal with the investigation in a timely manner. The subject teacher or Head of Department (or Head of Faculty where appropriate) responsible for conducting an investigation will establish the full facts and circumstances of any alleged malpractice. It will not be assumed that because an allegation has been made, it is true. Where a conflict of interest may be seen to arise, investigations into suspected malpractice will not be delegated to the head of the subject department involved in the suspected malpractice, but rather to the SLT line manager or Vice Principal.

Where appropriate the student concerned, as well as any potential witnesses to the malpractice will be interviewed, and statements taken.

Scalby School and where appropriate, the Awarding Body will determine the application of a sanction or penalty according to the evidence presented, the nature and circumstances of the malpractice. The following list is not exhaustive.

- Warning
- Loss of marks for a section
- Loss of marks for a component
- Loss of all marks for a unit
- Disqualification from a unit
- Disqualification from all units in one or more qualifications
- Disqualification from a whole qualification