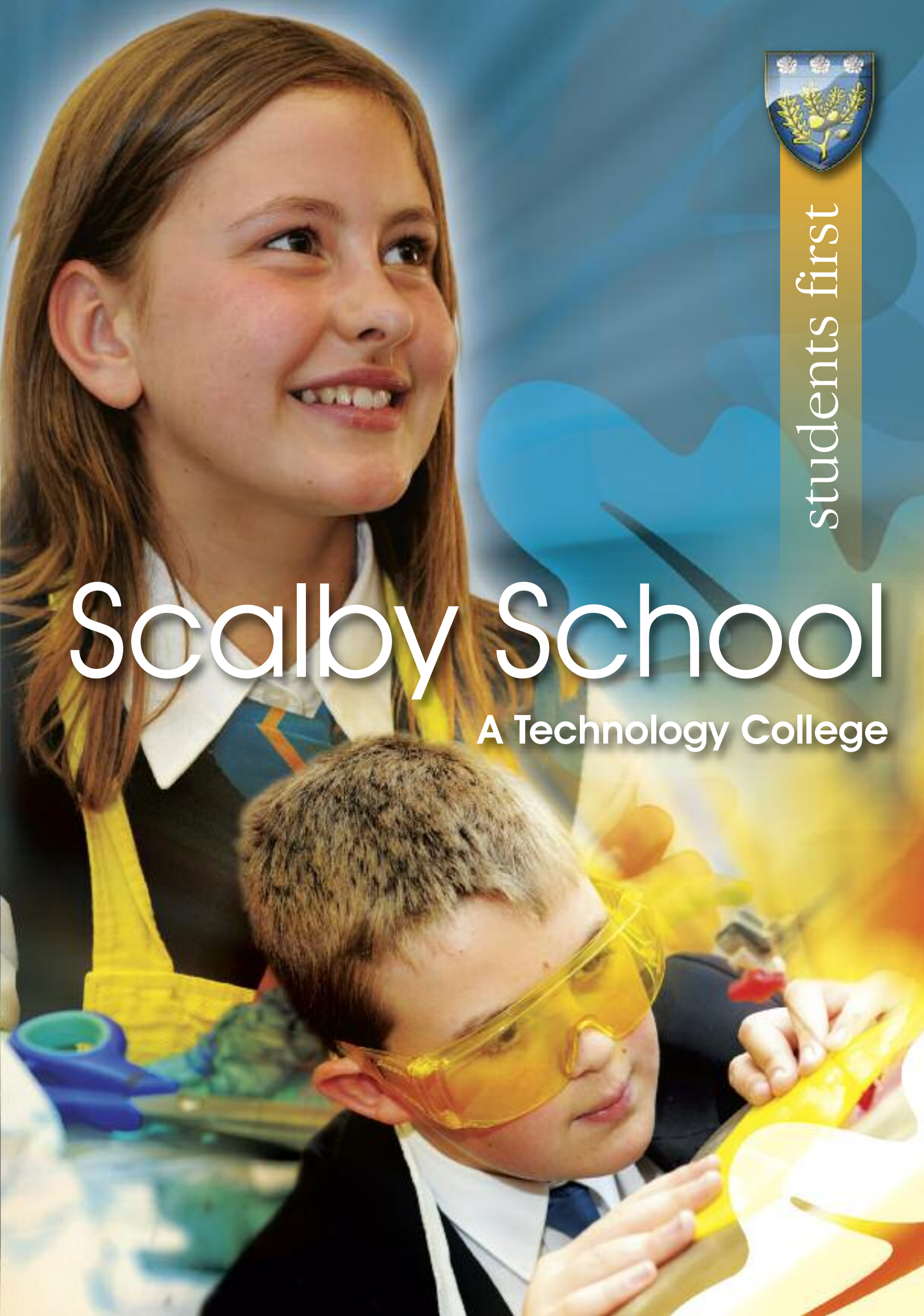




students first

Scalby School

A Technology College





Scalby School is a thriving 11-16 North Yorkshire County Council comprehensive school of 900 students. We are committed to providing high standards of education for students in Scarborough and the surrounding area.



'Students First' is not just a mantra: it is central to everything we do. Our curriculum is designed to give all students every opportunity to make full use of their skills, qualities and attributes in order to prepare them effectively for adult and working life.

Being a Technology College, means more than the subjects in which we specialise which are: Maths, Science, Graphics, Food, Textiles and Product Design. It is a philosophy and approach to learning that is as relevant to the Arts as it is to the sciences. Digital music, Art, and Media underpin our economy and provide a new set of core industries in the 21st Century. Technology is used as an enabling tool to promote subjects across the curriculum and to create new ways of learning.

We are proud of the Scalby Learning Gateway, where staff and students share work, resources and collaborate in learning.



Reach for the stars

Enabling every student to reach their potential

At Scalby School we believe in putting our students first and valuing them as individuals. We are concerned not only with the academic progress of our students but with their welfare and happiness.

The progress of each student is monitored closely through our 'Praising Stars' system of half-termly assessment, monitoring and recording. As a commitment to parents we will report on your child's progress every half-term, giving you accurate information for all subjects 6 times each year. Attainment targets are set for each student in all of their subjects and progress is regularly measured against those benchmarks. We take every opportunity to recognise and celebrate achievement.

Intervention strategies are in place to support students when required. Students have a Student Planner which helps them to monitor their own progress and we encourage parents and carers to discuss their child's school work and homework with them. All students have a mentor who monitors academic performance, attendance and general welfare.

The school has a Code of Conduct called 'Consequences', set out in the Student Planner, based on respect for others and care of the school environment. Attendance is recorded in each lesson and unexpected absence is communicated quickly to parents or carers. In addition to our teaching staff and mentors, we have a wide team of other professionals working in our school to help students achieve their potential.



Students first

A structured system ensures that each student in the school is able to contribute to improving Scalby School. 'Student Voice' is active throughout the school by taking the lead on student issues, contributing to school policies and projects. Through the Vertical Mentoring system, Students become Lead Learners, Buddies, Mentors and Coaches early in their life at Scalby, giving every child the potential to develop their leadership skills.



students first

2 and 3

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Our curriculum aims to offer an innovative approach, centred on a 2 year Key Stage 3 (in Years 7 and 8) and a Key Stage 4 extended to 3 years (in Years 9, 10 and 11). This means students have longer to study the qualifications that they need for life: GCSEs, BTECs and OCR Nationals. Those students who finish Key Stage 4 in Year 10 then have the option of other Level 2 qualifications or starting AS Levels early.

A Curriculum for the 21st Century and beyond



The aims of our curriculum are to:

- educate for life
- provide equality of opportunity for all our students
- offer a broad and balanced approach to learning ensuring relevance, challenge, progression and continuity in all its structured activities
- provide programmes of learning which suit the learning styles of individual students
- allow flexibility to meet the needs of each student
- embrace the **'Every Child Matters'** philosophy



Our Curriculum

Key Stage 3 – Years 7 and 8

Students at Key Stage 3 follow a broad and balanced curriculum. A wide variety of teaching styles aims to stimulate and challenge students as well as developing their interests and confidence.

All students study:

- English
- Mathematics
- Science
- Design Technology
- Information Technology
- Modern Foreign Languages (French or Spanish)
- History
- Geography
- Art & Design
- Music
- Physical Education
- Religious Education, Citizenship, Careers Education, Enterprise and Personal, Social & Health Education

Key Stage 4 – Years 9, 10 and 11

At Key Stage 4 there is a wide range of options available which allows students to tailor GCSE or vocational courses to suit their individual strengths and interests. Assessing and responding to the needs of each student are vital to their success. We therefore provide a flexible curriculum that personalises each student's learning. Fast-track opportunities and workshops provide accelerated routes for some students, while an extended Key Stage 4 provides all students with the time to succeed. This is underpinned by learning support and a differentiated curriculum that ensures students are supported to achieve their full potential.

We offer a range of qualifications that include: GCSE, BTEC First Certificate and/or Diploma, OCR Nationals. Each qualification involves varied methods of assessment and some offer a more vocational pathway leading into post-16 education, employment or training.

All students study:

- English
- Mathematics
- Science
- Physical Education
- Information Technology
- Religious Education, Citizenship, Careers Education, Enterprise and Personal, Social & Health Education

In addition, each student can choose from a variety of courses, which they select after consultation with teachers, parents/carers and careers advisers.

A flavour of the courses on offer:

- Art
- French
- Business Studies
- Spanish
- Geography
- Religious Education
- English Literature
- Statistics
- Public Service
- Food
- History
- Graphics
- Product Design
- Resistant Materials
- Music
- Dance
- Textiles
- Travel and Tourism
- Media



Life at Scalby School extends well beyond the classroom. There are a wealth of cultural, sporting and other experiences and challenges for students who wish to take part in activities after school, at weekends and in the holidays.

The Performing Arts Department has an outstanding reputation and a busy programme of commitments, including: a yearly production at the Stephen Joseph Theatre; a variety of musical ensembles, choirs and instrument tuition. This provides all our students with opportunities whatever their level of expertise.

Visits abroad are always popular; recent destinations include Switzerland and Dublin. Fieldwork and Duke of Edinburgh expeditions enable students to experience the region at first hand. Student involvement with charity fund-raising is encouraged. Scalby School raises thousands of pounds each year for good causes through a variety of activities.

The Student Pledges encourages participation in the world beyond the classroom and helps our students to have a broad understanding of the world around us. Every student will have the opportunity to fulfil their pledges in their vertical mentor group.

Learning beyond the classroom

The 10 Pledges

- 1 Regular attendance at an enrichment activity .
- 2 Represent School in either a sporting, cultural or academic event.
- 3 Attend a national sporting, cultural event or performance at a major venue
- 4 Take part in a major school production or event either on stage, behind the scenes or in an administrative capacity.
- 5 Take part in a formal presentation for an audience using ICT/Multi-media
- 6 Be actively involved in International experience either within the school, UK or abroad
- 7 Make a blog about an activity and post it on the school Virtual Learning Environment
- 8 Be actively involved in some form of community experience, within or beyond the school
- 9 Help plan, organise or participate in a major fund raising event within the school or local community. Advertise this using your ICT skills and the Virtual Learning Environment
- 10 Use technology to solve a real life problem, either at school or in the local community





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COLLEGES**



**CHARTER
STANDARD
SCHOOLS**



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www.scalbylearning.co.uk