

What is our purpose?

It is the purpose of every member of our learning community to make Scalby school Technology College a centre of excellence and a catalyst for social cohesion, self esteem and constructive purpose within the wider community; a place that is always seeking to improve; a place where everyone has a desire to learn, a belief in their ability and the confidence to rise to challenges. It is our aim to enable students of all ages to achieve progress consistent with that made by students in the top five percent of schools nationally

In our learning community everybody expects as much of themselves as they do of others. We work with, learn from and support one another. Learning, achievement and personal growth for all are optimised because everyone shares the responsibility for reaching these goals.

The environment in which learning takes place supports the way people learn. Our curriculum is exciting and enjoyable. Our classrooms are inspirational places of interaction, dialogue, exploration, creative endeavour, reflection and opportunity for everyone to learn together as well as succeed independently.

Our community is a place where everyone is encouraged and respected. This is important because self-esteem and a sense of belonging have a profound influence on people's capacity to learn.

What sort of styles and skills does our staff body possess to make this learning community possible?

Our staff body prepare thoroughly for learning and teaching; they share with students the purpose of our curriculum and enable students to identify their personal goals. They are excellent practitioners and use the Scalby school philosophy to optimise students' learning and their understanding of how learning happens.

Our staff body treats students as individuals. They talk with them, discussing their learning objectives, and help them to recognise their achievements in light of these. This is the form of reward students value most and brings true self-esteem.

Our staff body creates an exciting and enjoyable curriculum that is tailored to provide just the right level of challenge for each student; they exploit the potential of ICT to enhance their teaching and provide students with the opportunity to use ICT to support their own creativity.

Through their professionalism toward one another and students alike, our staff demonstrate high expectations of themselves; they are committed to their own development and actively seek to model to students the behaviour that leads to successful learning. Consequently, students respect and share the high expectations staff have of them.

Our staff body has a commitment to foster constructive relationships with students. They demonstrate to students their respect for school protocols and they support and challenge students to do the same at all times.