

## Inspection Report Comments - March 2010

“Improvements in the quality of teaching and students’ behaviour, together with the introduction of an individual student tracking system and a more personalised curriculum have been key factors in ensuring the school’s rapid progress.”

“Students have positive attitudes to learning and to their school.”

“Staff’s high expectations and students’ good behaviour and heightened level of interest in lessons have been important contributory factors in securing better academic outcomes.”

“The school fully recognises students’ individual abilities and has introduced curriculum provision to ensure that all are now able to secure suitable qualifications to help ensure their economic well-being.”

“Students of all ages are benefiting from the school’s continuing emphasis on improving classroom practice.”

“Students have good attitudes to learning and in discussion indicate that they enjoy coming to school. Their punctuality and above average attendance is testament to this.”

“Students report that they feel safe in school and understand the importance of healthy lifestyles.”

“They willingly take on extra responsibilities and their work with communities is promoted well through the pledges system and student voice.”

“In lessons, students are well informed about what they are expected to learn. They understand their target grades and benefit from clear information about how their work might be improved.”

“Students with special educational needs and/or disabilities receive effective support in class and their progress overall is good.”

“The school’s innovative and extensive curriculum is offered across all year groups and includes provision for students of all abilities.”

“Students report that they, together with their parents and carers, are given good information on progressions routes. Enrichment and extra-curricular activities, including performing arts and sports clubs, enhance further students’ personal and academic development and are fully appreciated by students.”

“The school has worked tirelessly to improve the quality of teaching and the progress students make in lessons.”

“Teachers encourage students to do their best with a variety of activities, using assessment information well to ensure the challenge is right for all students.”

“The school’s tracking system is used to good effect to regularly identify students who are at risk of underachieving.”

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“The support for learners, who circumstances make them vulnerable or who have additional learning needs, is good and ensures that they are able to benefit from all the school has to offer.”

“This work has secured significant improvement in students’ achievements both academically and personally and, in turn, created an aspirational culture amongst staff and students.”

“The school sets highly challenging targets for all students. Equality of opportunity is promoted across the school, with no significant difference in attainment evident between groups of students.”

### **Comments made to Students by OFSTED**

“Very significant improvements have taken place at your school and you are now receiving a good standard of education.”

“You make good progress with above average results in GCSE examinations.”

“Staff provide good quality care, guidance and support and you feel safe in school.”

“Teaching is good overall and continuing to improve further.”

“Your behaviour is good and your attendance and punctuality have improved.”